

**RESPONDING TO NEEDS AND
CONNECTING TO COMMUNITY
NATIONAL ASSESSMENT CENTER ASSOCIATION**

APRIL 27TH, MAY 4TH, AND MAY 11TH

1:00-3:30 CST



APRIL 27TH, 2023

100–210 CST KEYNOTE

RICHARD “DICK” MENDEL; Senior Research Fellow for Youth Justice



USING DIVERSION TO REDUCE RACIAL AND ETHNIC DISPARITIES AND TO IMPROVE YOUTH OUTCOMES.

This session will highlight the importance of diversion—the decision to address alleged delinquency outside of the formal justice system—as a crucial strategy both to reduce racial and ethnic disparities and to improve outcomes in our nation’s youth justice systems. Citing the findings of his recent report, *Diversion: A Hidden Key to Combating Racial and Ethnic Disparities in Juvenile Justice*, Sentencing Project Sr. Fellow Richard Mendel will present evidence showing that getting arrested in adolescence or having a delinquency case filed in juvenile court damages young people’s futures and increases their subsequent involvement in the justice system. He will also present evidence showing that youth of color, and especially Black youth, are far more likely to be arrested than their white peers and far less likely to be diverted from court following arrest, resulting in longer court histories which lead to harsher consequences for any subsequent arrest. The workshop will show that expanding diversion opportunities for youth of color therefore represents an important, untapped opportunity to address continuing disproportionality in juvenile justice, and it will describe a variety of strategies to expand diversion and reduce disparities in this pivotal stage in the juvenile justice process.

2:10–2:20: BREAK

2:20-3:20 BREAKOUTS

BREAKOUT #1

LISA GENTZ; Program Administrator for Millage Initiatives/Mental Health Court/Jail Services teams for Washtenaw County Community Mental Health.



HOLLY HEAVILAND; Executive Director of Community & School Partnerships

CHARLES PETERSON; Founder and Director of Come Unity Move, Inc, an organization that mentors and works with youth and runs Community Development programs.



DERRICK JACKSON; Director of Community Engagement for the Washtenaw County Sheriff’s Office

DEVELOPING AN ASSESSMENT CENTER THROUGH A COMMUNITY-ENGAGEMENT PROCESS: WASHTENAW CASE STUDY.

This session will highlight the efforts of stakeholders in Washtenaw County, Michigan to develop a community-based Assessment Center. Attendees will learn of the community needs that led to the development of the Assessment Center. Panel members will detail the data-driven and stakeholder informed process taken to better understand the target population of the Assessment Center. Panelists will explain the methods used to engage community members, including those with lived experience, in forming the center.

Lastly, Washtenaw County representatives will detail their plans for the future and key considerations for communities who may be in the planning and development stages of an Assessment Center.

BREAKOUT #2

LANE SHIRRELL (they/
them), Community
Education and Research
Manager at Kaleidoscope
Youth Center.

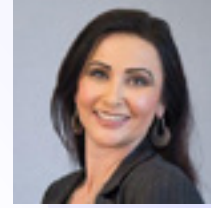


CULTIVATING AFFIRMATION AND BELONGING FOR LGBTQIA+ YOUTH

The high rate of discrimination at school links directly to mental health risk factors and physical health disparities in LGBTQ+ youth. Participants will hear about some of these links, then segue into a discussion about what they can do about it: What does it mean to be a visible ally? Centering on the idea that allyship is something that you do, not someone that you are, identify what makes allyship visible to youth, and start discussing various things professionals can do to make sure their spaces are affirming.

BREAKOUT #3

SUSIE RIVERA, Lecturer
SJSU, Non-Profit Leader
and Consultant



AUTHENTIC YOUTH AND COMMUNITY VOICE ENGAGEMENT: THE POWER OF PARTNERSHIPS

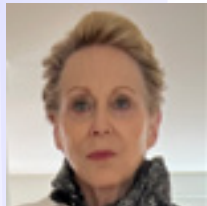
This workshop would be focusing on the centering of voices of who you are serving and advocating for, how do you create a structure and environment that supports the authentic inclusion of youth and community voice. The power in partnership is the key to effective decision making and effective system change that transform systems of harm to systems of healing, justice and equity. Tapping into the voice, wisdom and solutions of our youth not only makes our organizations more effective it creates changes that will set them up for success while each participant can develop hope for the future, life purpose, and agency.

3:20—3:30: CLOSING

MAY 4TH, 2023

1:00–2:10 CST KEYNOTE

TIFFANY BRANCH;
Credible Messenger
Justice Center's Program
(CMJC) Consultant



HARRIET GOODMAN,
Professor Emerita at the
Graduate Center, CUNY

**DR. MAURICE TYRONE
VANN,** Assistant Professor
of Social Work at
Lehman College and City
University of New York
Graduate Center



INTEGRATING THE CREDIBLE MESSENGER APPROACH: A PANEL FROM THE CREDIBLE MESSENGER JUSTICE CENTER

This Keynote Address will bring together a diverse group of presenters from different sectors, including education, the New York City Department of Probation, community-based youth organizations, and returning citizens. The panel will discuss the challenges and successes of cross-sector partnerships and provide a comprehensive understanding of how Credible Messenger programs can mitigate violence and assist youth across different communities. The Credible Messenger Justice Center (CMJC) grew out of initiatives developed at the New York City Department of Probation Arches Program that began more than twelve years ago. The concept that drove these programs was that the solution to youth crime in highly impacted neighborhoods was that

“the solution is in the community.” Drawing on the lived experiences of people with criminal justice system involvement acting as mentors for youth at-risk for justice involvement, credible messengers became the central resource for addressing the needs of young people on probation. A 2018 Urban institute evaluation found that Arches participants were significantly less likely to be reconvicted of a crime. Felony reconviction rates among Arches participants were 69% lower 12 months after beginning probation and 57% lower 24 months after beginning probation than youths who had not participated in the Arches program.

The Keynote will present two examples from different jurisdictions. The Fountain Baptist Church in Summit, New Jersey has partnered with sixteen other churches across New Jersey hiring Credible Messengers to work with people incarcerated in Northern State Prison. This program aims to become the training hub for Credible Messengers to better support and develop them as they start working inside facilities. The second example is from Onondaga County, New York Child Welfare. OnCare Transition Age Youth (TAY) program is a coordinated system of behavioral health services and community supports for young adults ages 16-21 with mental health diagnoses, substance abuse concerns, juvenile justice, and academic challenges. Case management and referral services are delivered through the Credible Messenger approach by the OnCare TAY staff, which consists of a Transition Facilitator Supervisor, Lead Family Consultant, Program Assistant, Peer Engagement Specialist, Open Table Coordinator, and Transition Facilitators. Many of these staff have “lived experience” with the justice system and utilize the Transition to Independence Model (TIP).

2:10–2:20 BREAK

2:20–3:20 BREAKOUTS

BREAKOUT

DR. BERNARD WILLIAMS,
Coordinator of the Office
of Education and Youth
Services in Shelby County,
Tennessee.



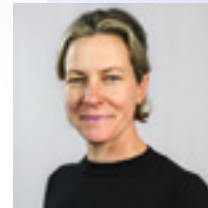
OPENING INNOVATIVE PATHWAYS FOR MENTAL HEALTH SERVICE

This presentation will focus on the innovative and collaborative efforts that Shelby County Division of Community Services is engaged in with equipping youth and their families with adequate resources and mental health services. The presentation will shed light on the upcoming mental health tele-suites that are being installed in local schools, the Youth and Family Resource Center (YFRC), their assessment Centers, as well as within Memphis and surrounding areas. The program will advance outreach by giving youth access to mental health and behavioral health services from a professional and it eliminates service delays, geographical, and transportation barriers. In addition, the tele-suites provide youth with a safe space with confidentiality. Dr. Williams will detail a new partnership with the University of Memphis SMART Center that provides undergraduate students, graduate students, and licensed staff to support the YFRC. The presentation will also highlight the Community Barbershop talks that focuses on fatherhood and trauma

and ways that African drumming circles spark relationship building, reconnecting men to their children, and long-term wellbeing.

BREAKOUT

KARLI KEATOR; Principal,
wKd Strategies



BEHAVIORAL HEALTH RECOVERY: CLOSING THE WELLNESS GAP

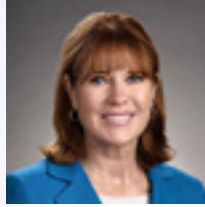
Recovery in behavioral health is a deeply personal process to regain psychological, emotional, and spiritual balance following a crisis, trauma, or illness. The current paradigm towards service delivery in many communities, when behavioral health needs are present, is reflective of a conventional focus on treatments and “drug therapies for symptom reduction.” For many, this approach ignores cultural, community, and individual healing practices, leaving families to construct their own systems of care to fill this wellness gap. This wellness gap can broadly be conceptualized as the space between the conventional services array and those supports necessary for healing and long-term recovery.

This session will introduce:

1. A framework for considering healing-focused services within the context of Assessment Centers referral networks
2. Approaches for constructing community specific networks of healing-focused, recovery supports
3. Considerations for the Assessment Center workforce

BREAKOUT

ELIZABETH CRONIN;
New York State Office of
Victim Services Director.



YOUTH VIOLENCE IS A PUBLIC HEALTH CRISIS: HOW VICTIM SERVICES CAN POSITIVELY IMPACT AT- RISK BEHAVIOR AND JUSTICE- INVOLVED YOUTH—A NEW YORK PERSPECTIVE.

New York has used a creative approach through agency collaboration in com-

munities that experience high levels of violence. Attendees will learn how the state equipped law enforcement, schools, courts and other systems to utilize community-based victim service organizations in responding to youth in need. Additionally, the presentation will highlight how the State supported community-based case managers and social workers in to minimize violence and address needs.

3:20—3:30: CLOSING

MAY 11TH, 2023

KEYNOTE

**OFFICER JERMAINE
GALLOWAY;** Owner “Tall
Cop Says Stop”



HIDDEN IN PLAIN SIGHT: DRUG USE TRENDS IN TODAY’S YOUTH

This workshop will provide attendees with the ability, knowledge and confidence to help prevent and identify individuals who are abusing drugs and / or alcohol. Attendees will also be taught the strategies and different terms that are consistent with alcohol & drug abuse. There are several identifiers, logos and terms that are commonly related to drug (illegal and over the counter) and alcohol abuse, marijuana abuse, and drug concealment on school, home, and work property. These items, along with much more, will be discussed.

Also, over 85 visual aids will be referenced during the training. Attendees of the High in Plain Sight class, will be able to:

- ▶ Quickly identify alcohol and drug use and abuse indicators of possible at-risk individuals, through products,

stash compartments, clothing brands, lingo, music lyrics, etc.

- ▶ Recognize the current drug culture at first observation or interview, including Delta 8 and 10
- ▶ Identify concealment methods for alcohol and drugs in the classroom or workplace, including vaping
- ▶ Provide education for improved policy and procedures regarding current alcohol and drug abuse prevention and intervention
- ▶ Recognize area specific alcohol and drug abuse information and content in relations to trends, culture and identifiers

BREAKOUT #1

DR. KEITH CRUISE;
Professor and Director
of Clinical Training in the
Department of Psychology
at Fordham University.



PROFESSIONAL SELF-CARE: ACKNOWLEDGING STRESS, MONITORING WARNING SIGNS, AND RESPONDING TO STRESS REACTIVITY

Working with adolescents and families that are system involved includes many

on-the-job stressors. These stressors can include repeated exposure to, expected responses, and unexpected responses, to the stress and trauma experienced and disclosed by clients during professional interactions. This exposure can contribute to burnout, compassion fatigue, and symptoms of secondary traumatic stress. This presentation will explain these concepts, highlight the impact of stress on the brain and body, and offer practical suggestions (informed by research evidence) on steps to identify, monitor, and manage these stress reactions to promote professional self-care. Recommendations will be made for self-care strategies at the individual level and broader system level policies and practices that can be used at the agency level.

BREAKOUT #2

ROBIN MACKEY; Parent Project Outreach Director



CASEY ROWLAND; Barton County Family Engagement Advocate

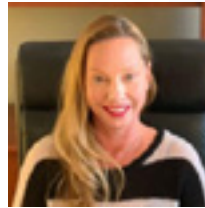


PARENT PROJECT: WHY IT FITS FOR THE FAMILIES WE SERVE AND EXAMPLES FROM AN ASSESSMENT CENTER

The Parent Project supports parents by helping to address high-risk adolescent behaviors effectively. The program helps parents identify, prevent and reduce or stop destructive behaviors, such as skipping school, not doing homework, dangerous peer associations, threats of running away and even violence. Join this breakout to practice using the tools of The Parent Project, through an interactive experience, and to learn how The Parent Project is already being used in Assessment Centers within our network.

BREAKOUT #3

YOLANDA BENNETT; Manager of Clark County, Nevada's Truancy Prevention and Outreach Program



CHERYL WRIGHT; Deputy Director for the Clark County Department of Juvenile Justice Services

FAMILY AND YOUTH INVOLVED CASE PLANNING AND SERVICE SELECTION

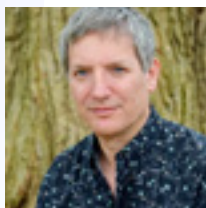
Family and youth-involved case planning and service selection

The "Nothing about us without us" approach is used to communicate the idea that no services and supports should be decided by any child welfare or juvenile justice services representative without the full and direct participation of members of the families affected by services and supports. Across the country, the pandemic caused substantial disruptions for students and families. Students have been adversely impacted academically, socially, emotionally, and physically. Families have also experienced food, housing, and income instability, thus creating increased levels of anxiety, fear, and depression for students. Therefore, schools, communities, and families are working together to confront these issues by ensuring that children receive the support and services they need to succeed. Focusing on family-centered, strengths-based case planning and case management by engaging family members throughout the case ensures services are tailored to best address the family's strengths and needs. Making sure family members can recommend services that will be most helpful to them increases participation and better outcomes for achieving case plan goals.

SPEAKERS

RICHARD "DICK" MENDEL; Senior Research Fellow for Youth Justice

Richard "Dick" Mendel is a Senior Research Fellow for Youth Justice, where he conducts research and writes reports to promote reform of our nation's youth justice systems. Prior to joining The Sentencing Project, Mendel spent more than 20 years as an independent writer and researcher on youth justice and other social justice issues. During that time, he authored several highly-cited publications on juvenile justice for the Annie E. Casey Foundation, including *The Missouri Model: Reinventing the Practice of Rehabilitating Youthful Offenders* (2010); *No Place for Kids: The Case for Reducing Juvenile Incarceration* (2011); and *Transforming Juvenile Probation: A Vision for Getting it Right* (2018). Previously, Mendel authored: *Prevention or Pork: A Hard-Headed Look at Youth-Oriented Anti-Crime Programs* (1995) and *Less Hype, More Help: Reducing Juvenile Crime, What Works—and What Doesn't* (2000) for the American Youth Policy Forum. As a journalist, Mendel has published articles in *The Atlantic*, *Washington Monthly*, *The Marshall Project*, *Legal Times*, *Baltimore Sun*, [Raleigh, NC] *News & Observer*, *The American Prospect*, and other publications. He holds a Bachelors in Public Policy from Duke University and a Masters in Journalism from the University of Maryland.



LISA GENTZ; Program Administrator for Millage Initiatives/Mental Health Court/Jail Services teams for Washtenaw County Community Mental Health.

Lisa Gentz, LMSW, is the Program Administrator for Millage Initiatives/Mental Health Court/Jail Services teams for Washtenaw County Community Mental Health. As a mental health professional for the last 20 years, Lisa has worked extensively with individuals with the most severe and persistent forms of mental illness centering primarily on the delivery of crisis care. Most recently, Lisa's work has focused on developing law enforcement/mental health collaborations, training first responders on managing mental health crises and developing creative community strategies to address behavioral health treatment needs.



HOLLY HEAVILAND; Executive Director of Community & School Partnerships

Holly has worked at Washtenaw Intermediate School District for 20 years where she has served as Executive Director of Community & School Partnerships. Holly began her career in education as a school psychologist in both Ohio and Tennessee, before moving back to Michigan. She worked in Lincoln Consolidated and Chelsea School Districts prior to joining Washtenaw Intermediate School District. Currently, she is collaborating with county government, university partners, and local providers to build out mental health and wellness resources in our schools, along with unmet housing needs and food insecurity. Washtenaw County has also worked collaboratively with local law enforcement on numerous school safety topics, such as active aggressor training, threat assessment training, and youth violence prevention.



Holly holds a Doctorate in Educational Leadership from Michigan State University. She is happily married to her husband, Craig Hausman, and they are the proud parents of three young men: Eli (20), Kurt (18) and Leo (16).

CHARLES PETERSON; Founder and Director of Come Unity Move, Inc, an organization that mentors and works with youth and runs Community Development programs.

Charles sits on the Community Violence Intervention Team. He is a Member of the Community Voices for Health Equity and sits of the Committee for Returning Citizens.



Charles is a member of the Racial Justice Impact Assessment (RJIA) Development Working Group Sponsored through the Washtenaw County Health Department. And he is a Stakeholder and planning member for the Youth Assessment Center Work Group.

DERRICK JACKSON; Director of Community Engagement for the Washtenaw County Sheriff's Office

Derrick is the social worker who became a police officer that now helps to run a police agency. As the Director of Community Engagement, Mr.

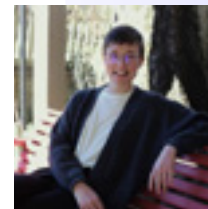


Jackson has spent the last 14 years designing and implementing systems that integrate social work and criminal justice theory in order to revolutionize traditional policing strategies. Derrick is a proud graduate of Eastern Michigan University where he studied social work as an undergraduate student and the University of Michigan School of Social Work for his graduate studies. As a social worker and Certified Law Enforcement Officer he has a unique perspective and role in building bridges between law enforcement and the communities they serve. He has spent

his time within law enforcement learning, understanding, deconstructing, redesigning, and implementing systems within the Washtenaw County community that have helped reimagine the role of police within the community and the role of social workers within law enforcement. Where some may see social work and law enforcement on opposite ends of the spectrum, Director Jackson redefines the spectrum and uses social work and law enforcement to enhance the impact of both.

LANE SHIRRELL (they/them), Community Education and Research Manager at Kaleidoscope Youth Center.

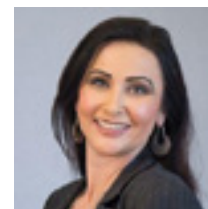
Lane graduated from the University of Iowa with a Bachelor of Arts in English and human rights. Lane leads the Ohio Thrives Needs Assessment that focuses



on the intersections of race, developmental disabilities, and LGBTQ+ identities. In addition to Ohio Thrives, they also facilitate workshops for professionals caring for LGBTQ+ youth. They previously worked with Iowa Legal Aid on their Intimate Partner Violence Project and at the Iowa Nonprofit Resource Center. When not working, Lane loves to bake bread and go for long walks with their dog.

SUSIE RIVERA, Lecturer SJSU, Non-Profit Leader and Consultant

Susie most recently served as the VP of Youth Voice Initiatives and Executive Director of Santa Clara County for Fresh Lifelines for Youth (FLY) and was in service to FLY since



2001. Upon her transition from FLY as an official staff member, she continued as a special consultant in youth facilities doing system change and youth liberation work. Over the years, Susie has worn many different hats, from overseeing programs, bridging programs and fund development, and working with partners in our community and systems. Throughout her

tenure at FLY she remained grounded in the importance of youth voice and youth transformation, and oversaw all youth voice initiatives internally and externally at FLY. Additionally, Susie is a Lecturer at San Jose State University in the College of Health and Human Sciences.

Susie earned her B.S. in Criminal Justice Administration and Sociology from San Jose State University. She also received her Masters in Justice Studies and focused her research on the effects of incarceration on Chicana/o/x families and Women in the system. In addition, Susie obtained her Juris Doctorate, her Certification as a Professional Coactive Coach (CPCC), Certification in Fundraising Management from Indiana University, and Certification as a Victim Offender Mediator. She sits on many leadership circles throughout the Bay Area and held a position on the Policy Council for Silicon Valley Council of Nonprofits where she advocated for the nonprofit sector as a whole. Rivera has received awards for her efforts in the community, including an award for Diversity Enhancement, the Hispanic Heritage Leadership Award from the NFL, the Outstanding Lecturer Award at SJSU, the Patricia A. Gardner Changemaker Award, and the Inaugural Susie Rivera FLY Youth Voice and Advocacy Award.

TIFFANY BRANCH; Credible Messenger Justice Center's Program (CMJC) Consultant

Tiffany Branch is a Bronx native; currently serving as the Credible Messenger Justice Center's (CMJC) Program Consultant. In this role, she works on an assortment of professional and personal continuing development trainings that assist Credible Messengers with their work with young people who are currently justice involved, have been impacted by the justice system, or are at risk for becoming system involved. As a Credible Messenger herself, it is her mission in life

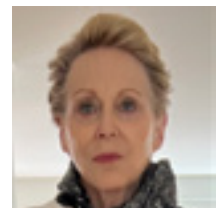


to pay it forward. She is also the Regional Project Manager for We Rise Together Program with Career Resource Inc., in Connecticut. In this role she works with community partners statewide to ensure returning citizens or Justice involved individuals receive work readiness training that focus on professional development and attitudinal behavior in the workplace. The participants also receive other funds and services that help remove barriers so they can continue on with a vocational trade that will allow them to secure employment in high demand industries.

Tiffany holds a Master's in Business Administration, and she puts her business savvy and knowledge in the Human Services/Criminal Justice field to skillful use. Her ability to strategize, organize, and implement innovative ideas have enabled Tiffany to build a career in the field for more than fifteen years. Because of her extensive experience working in the non-profit sector, Tiffany has built sound relationships, an impeccable resume, and an immense network of supporters, affiliations, and collaborators.

HARRIET GOODMAN, Professor Emerita at the Graduate Center, CUNY

Harriet Goodman is Professor Emerita at the Graduate Center, CUNY where she served for ten years as the Executive Office of the Ph.D. Program in Social Welfare. Her current scholarship focuses on community-based solutions to youth crime, and since 2010, she served as Principal Investigator for a collaborative project with the New York City Department of Probation. Ultimately, this led to her becoming the academic partner for the Credible Messenger Justice Center. Her engagement with projects for persons with AIDS, distance education, mental health, and cross-disciplinary doctoral education represents forty-years of collaboration with New York City and State public agencies.



DR. MAURICE TYRONE VANN, Assistant Professor of Social Work at Lehman College and City University of New York Graduate Center

Dr. Maurice Tyrone Vann (B.A., University of Baltimore, M. Phil., Ph.D., City University of New York Graduate Center) is a scholar who specializes in forensic social work, social work policy, and social justice issues. Dr. Vann's primary focus is on developing, implementing, and evaluating programs to assist formerly incarcerated returning citizens in reintegrating into the community. In addition, he investigates the effects of incarceration on families with a focus on issues of police violence, Black masculinity, Black fatherhood, positive transformations/growth, and the desistance from criminal activity.

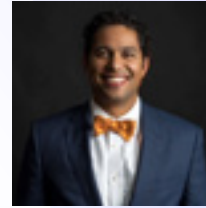


As the Director of Juvenile Justice Policy at the organization Advocates for Children and Youth, Dr. Vann designed and conducted a survey to help community members and legislators understand underlying assumptions about youth who commit crimes. In addition, he has created and implemented programs intended to assist youth with the trauma of having an incarcerated parent. Mr. Vann trained at the now-closed Center for the Children of Incarcerated Parents, formerly located in Eagle Rock, CA.

Dr. Vann is the author of the forthcoming book, *To Man Up and be Accountable: Returning Citizens and the Freddie Gray Uprising of 2015*. His book discusses the positive transformations/growth and the lack of opportunities we afford formerly incarcerated people/returning citizens at redemption. His work also involves using computational social sciences and emerging technologies to address pressing social issues in urban communities. In addition, Dr. Vann is an Assistant Professor in the Social Work Department who teaches social welfare policy, research courses, and courses designed to further social justice concerns. He is also the Academic Director of the Lehman Campus Honors Programs.

DR. BERNARD WILLIAMS, Coordinator of the Office of Education and Youth Services in Shelby County, Tennessee.

Dr. Bernard Williams is a native of Memphis, TN. He is married to Dr. Angela Williams and has three wonderful children Braylon age 14, Bailey age 10, and Bernard "Danny Boy" age 3 year. A cool factor about Dr. Bernard is he was drafted professionally by the Detroit Tigers in the 2004 Major League Baseball Draft. Dr. Bernard has built his career on servicing children and their families. He has worked in residential treatment, community mental health organizations, mentoring programs, schools, and he now works in local government, stateside, and national organizations. Dr. Bernard serves in various committees and programs such as: National Counsel of Juvenile Court and Family Court Judges COVID-19 Workgroup, Youth Assessment Center Advisor for the Shelby County Mayors Office, Opportunity Youth Subcommittee through Seeding Success, Trauma Workforce Group, Tennessee Health Disparities Committee, Countywide Juvenile Justice Consortium, Shelby County Trauma Committee, Tennessee Commission on Children and Youth (TCCY), local and statewide DMC taskforce, Adverse Childhood Experiences Trainer (ACEs), CTE Advisory Committee for Cordova High School, Juvenile Detention Alternative Initiative (JDAI), previously Racial Ethnic and Disparities Committee Chair, and he serves as a deacon and minister at his church. Dr. Bernard completed his Bachelors of Arts in Social Science in 2008 from Northwestern State University. In March 2012, Bernard graduated with a Masters of Science in Counseling Studies from Capella University. Bernard re-entered graduate school in August 2012 for a Ph.D. in Psychology and in August 2017 he graduated with his Ph.D. in Psychology. Dr. Williams has experience as a Deputy Administrator of Disproportionate Minority Contact and now he serves as the Chief Probation Officer/Administrator at



Memphis & Shelby County Juvenile Court. Dr. Bernard has received two appointments from Judge Dan Michael. In October of 2021, he was selected to be a presenter for TEDx Talk Memphis and he has helped transform the youth justice system to promote restorative practices through proactive community diversion. Dr. Bernard Williams was appointed to the Shelby County Mayor Lee Harris Administration on November 1, 2022 in the Office of Education and Youth Services as a coordinator.

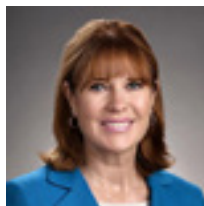
KARLI KEATOR; Principal, wkd Strategies

Karli J. Keator, M.P.H. has over 17 years of experience collaborating with youth and families, practitioners, and researchers to implement systems and practice improvement initiatives that better life opportunities for youth and strengthen families and communities. She has directed and participated in numerous research and evaluation studies, provided implementation support to state/local government and community-based organizations, facilitated multi-sector strategic planning efforts, and directed workforce development initiatives. She leverages experience as a direct provider of mental health services to inform actionable solutions to complex problems. She was formerly the Director of the National Center for Youth Opportunity and Justice and Vice President at Policy Research Associates, Inc. Ms. Keator has a Master of Public Health from the University at Albany, current student at the University of Albany's School of Social Welfare and Rockefeller College of Public Affairs, and a registered yoga instructor (RYT-200).



ELIZABETH CRONIN; New York State Office of Victim Services Director.

Elizabeth Cronin is Director of the New York State Office of Victim Services. She was appointed in 2013 by Governor Andrew M. Cuomo. In addition,



Ms. Cronin was a special victims prosecutor and is a published author and frequent public speaker on legal and administrative topics, including prosecuting domestic violence cases, immigration law, and evidence, among others.

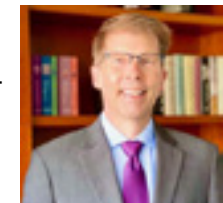
OFFICER JERMAINE GALLOWAY; Owner "Tall Cop Says Stop"

Now a Texan by choice, Officer Galloway worked in Idaho law enforcement for over 18 years. His various assignments included: alcohol compliance and enforcement, crime scene investigation, DUI task force, officer mentoring, and a field training officer. After playing Division I basketball, and receiving his BA from the University of San Francisco, Jermaine devotes most of his time educating professionals and communities on drug & alcohol prevention and enforcement. Through his company, Tall Cop Says Stop™, he has trained more than 655,000 people nationwide and internationally. He has also conducted more than 8400 community scans at a variety of locations, including retail stores, festivals, and schools. Officer Galloway has created several other community-based drug/alcohol prevention programs as well. His program, "High in Plain Sight", a nationally recognized program, provides training and enforcement strategies for community alcohol & drug problems. Jermaine Galloway has published articles in American Police Beat Magazine and various newspapers across the nation. In 2015, his program "You Can't Stop What You Don't Know™" was highlighted in the book, *Clearing the Haze* by Dr. Christian Thurstone and Christine Tatum.



DR. KEITH CRUISE; Professor and Director of Clinical Training in the Department of Psychology at Fordham University.

Keith Cruise is Professor and Director of Clinical Training in the Department of Psychology at Fordham University. Dr.



Cruise conducts research on the clinical-forensic assessment of adolescents within the juvenile justice system. Dr. Cruise has received grant funding (NIJ, OJJDP, SAMHSA) to examine the effectiveness of enhanced mental health screening for poly-victimization, trauma-informed case planning, and the impact of trauma screening on service delivery and legal outcomes for justice-involved youth. Dr. Cruise also serves as the Co-Director of the Center for Trauma Recovery and Juvenile Justice (CTRJJ), a training and technical assistance center funded through the National Child Traumatic Stress Network (NCTSN). He provides technical assistance and consultation to local and state juvenile justice systems in implementing trauma-informed screening and assessment practices, trauma treatment implementation, and collaborative, system-level coordination to enhance trauma informed care. His overarching focus is adopting, implementing, and sustaining evidence-based practices to increase access to appropriate services, enhance adolescent and family functioning, and capitalize on strengths and support resilience while also maintaining community safety.

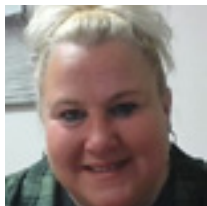
ROBIN MACKEY; Parent Project Outreach Director

Robin Mackey is a Licensed Master Level Social Worker (LICSW) with over 30 years serving families and communities. She has trained for Parent Project for 20 years and currently serves as the Outreach Director for Parent Project.



CASEY ROWLAND; Barton County Family Engagement Advocate

I am Casey Rowland. I have 7 years with Barton County Juvenile Services. I started in intake and Assessment and then took my skill set and passion for helping parents to my current title as Family Engagement Advocate.



YOLANDA BENNETT; Manager of Clark County, Nevada's Truancy Prevention and Outreach Program

Yolanda Bennett has a bachelor's degree in Criminal Justice and a master's degree in Psychology. Mrs. Bennett has worked in Human Services for over 20 years. In her years of service, she has worked as a Case Manager for Child Support Enforcement, the Division of Welfare and Supportive Services, and the Department of Child and Family Services. In addition, Mrs. Bennett worked as a manager for the Department of Family Services, providing protective services for vulnerable children in the community. In her current role as the Manager of the Truancy Prevention Outreach Program for the Department of Juvenile Justice Services, she developed and implemented a program to address chronic absenteeism and identify the root cause of truancy among at-risk youth. Mrs. Bennett manages a team of approximately 55 County employees and collaborates with community partners that provide educational and supportive services.



CHERYL WRIGHT; Deputy Director for the Clark County Department of Juvenile Justice Services

Cheryl Wright graduated with a bachelor's degree in Sociology with an emphasis in Chemical Dependency from Pitzer College. She received her master's degree in Social Work from the University of Nevada, Las Vegas. As a Deputy Director for the Clark County Department of Juvenile Justice Services, she oversees Diversion, Prevention and Early Intervention Programming. She is licensed by the state as a social worker and is a board approved clinical supervisor. She served on the Clark County Children's Behavioral Health Consortium for 10 years and is a current voting member of the School Justice Partnership and a board member of the National Assessment Center Association.

